

Remembering & Understanding

Applying & Analysing

Evaluating & Creating

# here be dragons

**HOOK:** Dragons' Eggs.  
**ART:** papier-mâché, painting and decorating Dragon's eggs.

**FINAL EVENT:** Being archaeologists.  
Archaeology, *Time Team*, 'finds'...  
**ART:** create our own clay coil pots.

**HISTORY: Saxons & Vikings.** Saxons - How do we know? Riddles – the Book of Exeter; and riddles to entertain a dragon.

**HISTORY:** Viking invaders. Where did they come from? Where did they go? Why? **GEOGRAPHY:** Where did they settle in England? Devon? Maps for evidence – compare to Anglo-Saxons.

**SCIENCE:** Children to draw a simple diagram of how the muscles in the arm work. Experiments; e.g. Do children with the longest legs jump the furthest?

**HISTORY:** Reflect on learning – would you rather have been a Saxon or a Viking? Why?

**SCIENCE: Nutrition.** Can we compare and contrast the diets of different animals and group them according to what they eat? We might research different food groups and how they keep us healthy, then design meals based on what we find out.

**ENGLISH:** Poetry – Creating images. 'Tell Me A Dragon' by Jackie Morris. Outcome – own crafted lines about their own dragon, published as page for class book.

**DISCREET**  
**PE:** Gymnastics, Net games, Swimming.  
**COMPUTING**  
**PSHE**  
**RE**

**ENGLISH:** Non-chronological Reports. 'Fantastic Beasts & where to find them' by Newt Scamander [J.K.Rowling]. Outcome- NCR of their fantastic beasts, incl. fact-file, diagram with labels etc. Class Book.

**ART:** brooches & buckles - compare Anglo-Saxon & Viking designs; create own.

**HISTORY: Dark Ages Bonfire:** door wardens, riddles, refreshments, and storytelling. Investigate Old English

**HISTORY:** Was Alfred 'Great'? Evidence. Discussion. Debate. Timeline activity.  
**GEOGRAPHY:** Map battle sites.

**ART:** dragons and their settings – to support publishing of class book, 'Tell Me A Dragon'.

**HISTORY:** Lindisfarne. News reports. Points of view & propaganda: Anglo-

**MATHS:** Number and Place Value, Addition and Subtraction, Fractions and Decimals

**SCIENCE: Muscles & Skeletons.** Can we identify different animal skeletons? How has the animal constructed in order to survive the environment? How do our muscles work?

**SCIENCE: Nutrition.** Why do animals, including humans, need the right types and amount of nutrition? Where do they get their nutrition from?

**ENGLISH:** Film Narrative. 'How To Train Your Dragon' extracts from book, by Cressida Cowell, and film, by Dreamworks. Outcome- Plan & write a narrative describing Hiccup's training of Toothless & their first ride.

**SCIENCE: Muscles & Skeletons.** What do we know about our skeleton? Do we know the scientific names for the bones?

**HISTORY:** Dragons and Viking longboats. Evidence. What did they really look like? How do we know? Viking beliefs, sagas and stories.

**ART:** Clay Viking faces.  
**MUSIC:** BBC 'Viking Saga' broadcasts.

## Butterflies Class Spring Term 2018

**DISCREET**  
Pen-Pal project?

