

Remembering & Understanding

Applying & Analysing

Evaluating & Creating

### Why did the Romans come to Britain?



**Hook:** watch clips of Romans in daily life in Rome - why would they come to Britain? Use maps and role play a Roman take over!

**HISTORY:** researching to find information about daily life in Rome and the start of the Roman period in Britain. Study life as a Roman soldier - role play. Who were Julius Caesar, Claudius, Hadrian and Boudicca?

**DT:** examine Roman buildings/structures and styles. Create Roman shields and armour. Why was Hadrian's Wall built? Examine wheels and axles to see how chariots would have been constructed using artefacts from the time.

**GEOGRAPHY:** Locating Rome and the Empire. Where did the Romans establish their Empire and where did they establish themselves in Britain? Where is Hadrian's Wall?

**SCIENCE:** Materials and their uses – why are Roman structures still around today?

**GEOGRAPHY:** How did settlements in the UK change? What impact did this have on daily life and on the development of areas such as London?

**HISTORY:** What impact did Roman settlement have? Why did it have such an impact? Resistance - Boudicca!

**DT:** evaluate the impact of new styles of buildings on everyday life and society. Make replicas of structures such as aqueducts and columns in buildings. Design and create a chariot decorated in style of tribal or Roman design of choice.

**SCIENCE:** What were the effects of these changes on daily life?

### DISCREET

MFL, PSHE, RE AND MUSIC: one pm session a week

PE: two pm sessions per week.

COMPUTING AND SCIENCE: blocked as necessary.

### Final event:

Take part on a debate in the class - as a Roman - should we invade? As a native Britain - have the Romans been good for us?

**GEOGRAPHY:** Investigate a long term study using resources studied of how the face of the UK altered. Produce a map showing changes.

**HISTORY:** study changes in daily life. Imagine you are one of the tribal Britons - how would you react? How will you present your findings?

**DT:** analyse effectiveness and developments in structures from round houses to stone structures - which do you prefer? Why?

**SCIENCE:** Link to current uses of materials and scientific investigations and findings.