

Remembering & Understanding

Applying & Analysing

Evaluating & Creating

What did the Romans do for us?



Hook: Watch clip <http://www.bbc.co.uk/education/clips/zqttr82>. Discuss why the Romans maintained their lifestyles away from Rome. Who were the Romans now?

GEOGRAPHY: How had Britain altered during the Roman period? Where were these places? Use place names, ruins of Roman towns, roads etc to locate on maps

Maths - Roman numerals on clocks.

Final event:
Roman Day - come dressed as a Romano-British person, eat, drink and live as a Roman!

SCIENCE: Is a modern Mediterranean diet healthier than a UK one?

HISTORY: Did the Roman period make Britain a better place to live? What do you think? What would you think if you had been alive at the time? Do you think it would have made a difference in 55BCE? 43CE? At the end of the Roman

ART: examine and use techniques as well as materials available at the time. Create replicas of interiors of Roman buildings such as murals and mosaics.

RE: Roman temples and early churches. Legacy of pagan Roman beliefs e.g. days of the week etc

SCIENCE: How did the diet change after the Romans arrived?

GEOGRAPHY: What has been the long term legacy of this period? e.g. capital city, place names etc. Why?

HISTORY: How did the Romans Conquest changes life for the Britons? Examine homes, towns, food, worship, culture. What was different from the Iron Age?

Maths - numbers

HISTORY: What impact did Roman culture and entertainment have? Why did it have such an impact?

SCIENCE: Healthy diets - fruits etc from the Med

ART: examine Roman styles of artistic creation and the uses of materials in creating these items.

DT: analyse effectiveness and developments in structures from round houses to stone structures - how did this alter society? Study influence on the world still after all this time! Create a Roman feast and enjoy Roman style!

DT: evaluate the impact of new styles of buildings on everyday life and society e.g. decorations in rich villas and ordinary houses, heating, public baths. What impact did this have?

Fast food outlets! What did a Roman menu look like?

DT: Design, create and build a class mosaic using tiles produced. Examine foods eaten at this time, How did people eat - at a table? What was a banquet?

ART: create own examples at artwork for the Roman Day to show the impact of Rome, commenting on skills /materials used.

Maths - Maths lessons!.

GEOGRAPHY: Locating Roman settlements. towns and cities at the end of the Roman period. What happened in the rest of the Empire as Rome fell?

RE: What was the religion in the Iron Age? What happened in the Roman period? Druids etc The coming of Early Christianity.

DISCREET

MFL, PSHE, RE AND MUSIC: one pm session a week

PE: two pm sessions per week.

COMPUTING AND SCIENCE: blocked as necessary.

RE: How has Constantine's decision to convert to Christianity affected the world?