

Remembering & Understanding

Applying & Analysing

Evaluating & Creating

Why similar is Italy to the UK?



Hook: Look at videos
<http://www.bbc.co.uk/education/clips/zprs34j>,
<http://www.bbc.co.uk/education/clips/zncfb9q> What do they tell us about Italian life?

HISTORY: Looking at volcanic events in the past e.g. Pompeii and Vesuvius.

DT: Roman architecture preserved in Pompeii and Herculaneum.

Music - what does Italian music sound like? Is it similar or different to UK music?

SCIENCE: Materials and their uses – why are Roman structures still around today?

GEOGRAPHY: Locating Italian cities and the capital city Rome on maps, including aerial and street view maps. Study of volcanic regions and mountain ranges in Italy and the impact on today's society. Also study the water cycle in a link to this topic.

GEOGRAPHY: Wider impact of mountain ranges on weather on a wider global scale than Italy e.g. Himalayas and monsoons etc. Identifying volcanic and mountainous regions across the world. Studying current and past events such as 2016 earthquakes in Italy etc

DT: was the architecture similar to that found in Roman Britain? Why did it survive the volcanic eruption? What styles of buildings and roads can we see?

HISTORY: What does Pompeii tell us about Roman Life? How is it different or similar to life in Roman Britain?

SCIENCE: What were the effects of these changes on daily life?

Music - Famous Italian composers of the past and modern groups/musicians

Final event:

Create an information book on Italy. Have an Italian day where we speak Italian, taste Italian food, listen to Italian music etc!

GEOGRAPHY: Long term weather impacts on housing and life style such as the monsoon season. Also on causes of longer term impacts

Music - create music in studied style.

HISTORY: study similarities/differences in life across the Roman Empire in general. why was the Empire so successful?

DT: analyse similarities and differences in structures across the Roman Empire particularly in Italy/Rome and Roman Britain.

SCIENCE: Link to current uses of materials and scientific investigations and findings.

DISCREET

MFL, PSHE, RE AND MUSIC:
sessions each week

PE: two pm sessions per week.

COMPUTING AND SCIENCE:
blocked as necessary.