

Remembering & Understanding

Applying & Analysing

Evaluating & Creating

What is the difference between the Bronze Age and the Iron Age?



Hook: Video account of Iron Age life. How did the Bronze Age to become the Iron Age? How do you know that? What do you already know?

HISTORY: researching to find information about the Iron Age and daily life.

ART: examine Iron Age art and the uses of materials in creating these items.

DT: further developments in technologies. Study building of homes/hillforts, production of food and diets at this time.

GEOGRAPHY: places of Iron Age settlement in the UK. Locating areas on maps of the UK. Investigating climate at these times.

GEOGRAPHY: How did the environment change? What happened to settlements in the UK at this time?

HISTORY: How is life different or similar to the Bronze Age? Why have you given those reasons?

ART: examine and use techniques as well as materials available at the time. Use wool to weave an Iron Age belt. Develop drawing technique to create a totem animal

SCIENCE: What were the effects of these changes on daily life?

SCIENCE: Materials and their uses – how did people create improved tools and develop farming?

DT: evaluate the impact of new styles of tools on everyday life and society. Make replicas. Make an Iron Age meal and construct a hill fort to defend yourself!

DISCREET

MFL, PSHE, RE AND MUSIC: one pm session a week

PE: two pm sessions per week.

COMPUTING AND SCIENCE: blocked as necessary.

Final event:

Iron Age day encompassing all the activities and how people lived in their daily lives.

GEOGRAPHY: Investigate a long term study using resources studied of how the face of the UK altered from Stone Age to Iron Age. Produce a map showing changes.

HISTORY: study changes in one chosen aspect of life from studies of the Stone Age to Bronze Age. How will you present your findings?

DT: analyse effectiveness and developments of technology over the time period of Stone Age to Iron Age.

SCIENCE: Link to current uses of materials and scientific investigations and findings.

ART: create own examples at artwork for the Iron Age Day, commenting on skills /materials used.