

Remembering & Understanding

Applying & Analysing

Evaluating & Creating

Homes

HOOK: Exploring our homes and different homes around the world.

Final event:

Design their own house. Create a class book non-fiction book about animals.

HISTORY /GEOGRAPHY:
What types of homes can you name? What rooms do homes have? What do we know about life a long time ago? How was life different/ similar?

HISTORY/ GEOGRAPHY: Can we design our own room/ house? What is the best material to use on the outside/ inside? Why? How are homes different around the world? Why?

HISTORY/ GEOGRAPHY: How would life be different in another country? Explore homes and daily routines in another country.

ENGLISH: Imitate – Poetry, fiction and non-fiction books about animals and homes.

PE: Gymnastics,



ENGLISH: Innovate – Poetry, fiction and non-fiction books about animals and homes.

Science: Children to write descriptions of different animals. Chn to describe what the animal eats, where it lives etc.

ENGLISH-Invent Poetry, fiction and non-fiction books about animals and homes.

HISTORY/ GEOGRAPHY:
What do most homes in Stoke Gabriel look like? What materials are they made from? Why?

ART: Explore drawing different animals.

Science: Explore the different categories of animals. What do animals eat? Why?

HISTORY: Children to create a shoebox house or room.

MATHS: Year 1/ 2: Shape, Money. Number, Measurement and Counting.

ART: Christmas Art

DISCREET

PE: Monday afternoon

COMPUTING: Weekly

PE/ Mucky Monsters:

Tuesday

Science: What animals do we know? Where do these animals live? How are animals classified?